

# SCIEXUniversity: Personalized Training for Success

## 1 Why Do Ordinary Training Programs Fail?



### Problems



Training Material is Outdated



Too Much Information at Once



Training is not Personalized

### Outcomes



Trainees not Engaged



Training is Forgotten

## 2 Why is Consistent Training so Important?

### Benefits



Solve Assay Problems on Your Own



Perform Basic Instrument Maintenance Yourself



Consistent Onboarding of New Staff

### Results



Increased Productivity



Success and Career Development

## 3 How is SCIEXUniversity Beyond Ordinary?



### Benefits



Personalized Learning Paths and Fresh Content



Trainee Ownership of Their Programs



Unique Spaced Learning Approach\*

### Results



Better Trainee Engagement



Better Knowledge Retention



# SCIEXUniversity

## Success Programs

For All

Personalized Learning Success Programs\*

FEATURE	Online Self-Paced Learning	Success Virtual	Success Fundamentals	Success Plus	Success Master
Onboarding	●	●	●	●	●
Online Courses	●	●	●	●	●
SCIEXNow Knowledge Base (how-to videos)	●	●	●	●	●
Personalized Learning Programs		●		●	●
Onsite Training Days (Service/Support)			0.5 days	2.5 days	3.5 days
Workflow Certifications & P.A.C.E. Credits				●	●
WebEx Remote Follow-up Support		●	●	●	●
Best Suited for	All Learners	Experienced Learners	Experienced Learners	Minimal Experience Learners	No Experience/ Novice Learners

Other learning packages may be available for your workflow. Contact your SCIEX representative for details.

Professional Acknowledgment for Continuing Education (P.A.C.E.®) is an administrative system established to serve as the quality assurance mechanism for continuing education programs offered to clinical laboratory professionals by ASCLS constituent societies, laboratory industry, government agencies, hospitals and educational organizations.

**\*The SCIEX Success Programs have been developed based on renowned spaced learning models that are proven to maximize knowledge retention by up to 16x.‡**

Learn more about SCIEXUniversity at [sciex.com/university](https://sciex.com/university)

‡ Source: Clark Quin of Quinnovation, adapted from Will Thalheimer of Work-Learning Research Inc.

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